

Young Learners Practice!



I Fly High

with English!

Reading, Grammar & Vocabulary
fun activities for the Cambridge
A2 Flyers exam, & **2** complete
Practice Tests



Contents

Section 1 Language Practice

Lesson	Grammar	Page
1	Present Progressive / Present Simple	6
2	in the middle of, between, in front of	10
3	me, you, him, her, it, us, you, them (<i>object pronouns</i>)	13
4	be going to - Days of the week	16
5	Future Simple (will) - Months of the year	19
	Revision Exercises: Lessons 1 - 5	22
6	Future Simple (Negative)	25
7	Future Simple (Question)	28
8	smaller than ... / more beautiful than ...	32
9	was / were - was not / were not (Past Simple)	35
10	was I ...? / were you ...? (Past Simple: Question)	38
11	Adverbs	42
	Revision Exercises: Lessons 6 - 11	45

Published by
GLOBAL ELT LTD
Brighton, East Sussex, UK
www.globalelt.co.uk
Copyright © **GLOBAL ELT LTD, 2023**

- I Fly High with English! - Student's book - ISBN: 9781805370444
- I Fly High with English! - Overprinted edition with answers - ISBN: 9781805370451

All rights reserved.

No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission in writing of the Publisher. Any person who does any unauthorised act in relation to this publication may be liable to criminal prosecution and civil claims for damages.





Contents

Section 2 Reading in English

Unit	Topic	Page
1	Animals	50
2	Buildings	52
3	Fruit and Vegetables	54
4	Jobs	56
5	Aliens	58
6	Clothes	60
7	You look like ...	62
8	People	64
9	Weather	66
10	Holiday	68
11	Sports	70
12	Hobbies	72
13	House	74
14	Hospital	76
15	Shopping	78

Section 3 Practice Tests

Cambridge Assessment English:

YLE A2 Flyers - Practice Test 1	81
YLE A2 Flyers - Practice Test 2	105



I Fly High with English!

Preparation & Practice

for the **Cambridge YLE: A2 Flyers**

Structure	
Section 1 Language Practice	Page 5
Section 2 Reading in English	Page 49
Section 3 2 complete Practice Tests	Page 81



Section 1

Language Practice

Grammar & Vocabulary for the **A2 Flyers** exam



Lesson 1

Present Progressive Present Simple

A strange zoo



This is a strange zoo. All the animals live together here. All the animals wear clothes. Look at the tiger! The tiger is going home, but she isn't going home on foot. She's going home by scooter! The bird is wearing a hat. The monkey is standing on the lion's head and the lion is eating a banana!

Read this!

by

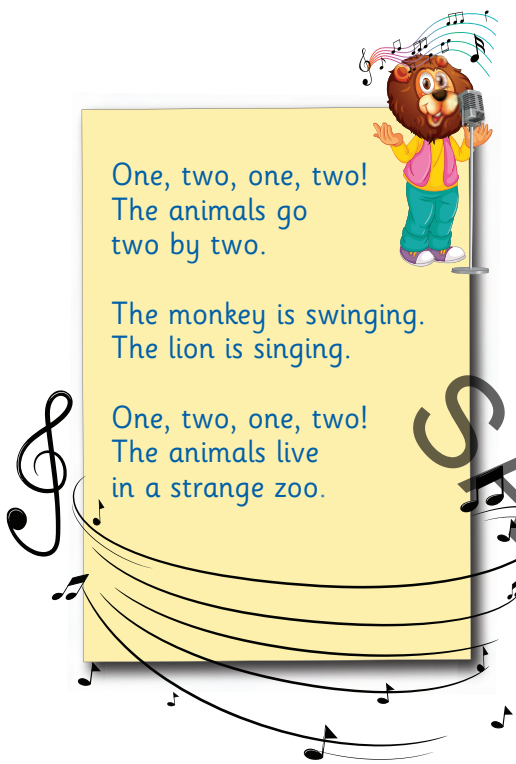
- car
- bicycle/scooter
- bus
- plane
- train

but

in her car
on his bicycle/scooter
on / in the bus
on / in the plane
on / in the train

She goes to work **by** car.

She goes to work **in** her car.



One, two, one, two!
The animals go
two by two.

The monkey is swinging.
The lion is singing.

One, two, one, two!
The animals live
in a strange zoo.

A

Look at the picture on page 6 and write short answers:

1. Do the animals in the strange zoo live together?
Yes, they do.
2. Does the tiger wear any clothes?
Yes, she does.
3. Is the tiger going home on foot?
No, she isn't.
4. Is the lion wearing blue trousers?
Yes, he is.
5. Are the monkey and the lion eating meat?
No, they aren't.
6. Do the animals in the strange zoo drive cars?
No, they don't.

B

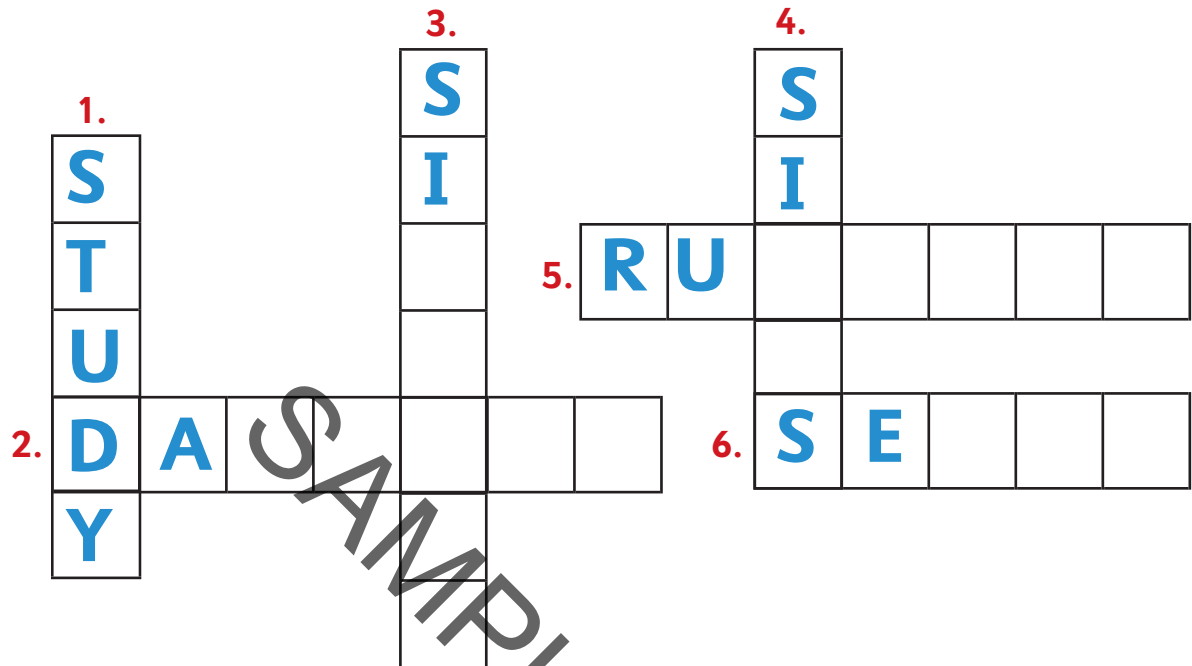
Write:

by, in, on



1. Bill is driving now. He is going home by car.
2. My friend rides a bicycle. He goes to school on a bicycle.
3. Peter and David want to go to the park on foot.
4. Mr Brown is flying to London. He is on/in a plane.
5. My father doesn't want to travel by plane.
6. Mrs Cloud goes to the shops by bus.

C Find the words and complete the sentences:



1. Does Holly study on Saturdays?
2. The girls are at a party. They are dancing now.
3. Tom is siting on the grass now.
4. The bird in the cage sings every morning.
5. Betty is runing to the door now.
6. Mr Rainbow sells fruit.

D Write *Am, Is, Are, Do, Does*:

1. Is my brother eating a sandwich now?
2. Does he play tennis every Saturday?
3. Are my sisters sleeping now?
4. Do you like chocolate?
5. Am I standing up or sitting down?
6. Do I go to school on Sundays?



E Write the Negative:

- Katy wakes up at 7.
Katy doesn't wake up at 8. (at 8)
- Mary and Anna are washing their faces now.
Mary and Anna aren't washing their hands now. (their hands)
- Frank is watching a film.
Frank isn't watching a match. (a match)
- Tom and Sam play football every Saturday.
Tom and Sam don't play tennis every Saturday. (tennis)
- Peter walks to school every morning.
Peter doesn't walk to school every afternoon. (every afternoon)
- The dog eats meat.
The dog doesn't eat fish. (fish)

F Look at the picture and answer the questions. Write full answers:



Oliver is sick

- Is it raining now?
1. Yes, it is raining now.
- Does Oliver, the squirrel, feel cold?
2. Yes, Oliver, the squirrel, feels cold.
- Is the squirrel sitting on the floor?
3. No, the squirrel is sitting on a stool. / the squirrel isn't sitting on the floor.
- Do the mice want to help Oliver?
4. Yes, the mice/they want to help Oliver.
- Are the mice bringing some food to Oliver?
5. Yes, the mice/they are bringing some food to Oliver.

Words not in the A2 Flyers Wordlist:
p.9: squirrel

Lesson 2

in the middle of,
between, in front of

Minie lives in an old shoe with her family. The shoe is in the middle of a big garden.

Today, Emma is walking in front of Harry. She's going to school on foot. Harry is between Emma and Holly. He's going to school by bicycle. Holly's saying goodbye to Emma and Harry.

Minie's House



Read this!

in front of



between

in the middle of

The duck is **in front** of the big box and **between** the two small boxes. It is **in the middle** of some boxes.

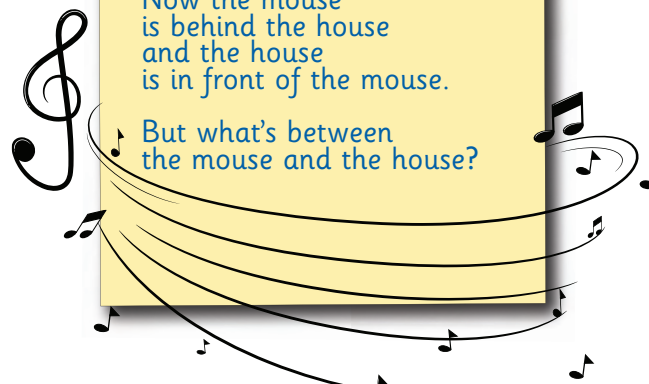
SONG

There is a little house.
There is a little mouse.

Now the house
is behind the mouse
and the mouse
is in front of the house.

Now the mouse
is behind the house
and the house
is in front of the mouse.

But what's between
the mouse and the house?



A Look at the picture on page 10 and write full answers:

1. Is the shoe in the middle of a big room?
No, it isn't in the middle of a big room. It is in the middle of a big garden.
2. Is Emma in front of Harry?
Yes, she's in front of Harry.
3. Is Emma going to school by bicycle?
No, she isn't going to school by bicycle. She's going to school on foot.
4. Is Harry going to school by bicycle?
Yes, he's going to school by bicycle.
5. Is Harry between Emma and Holly?
Yes, Harry is between Emma and Holly.

B Write: **between** **the middle of** **front of**



1. Number 2 is between number 1 and number 3.
2. Harry is in the middle of some boxes.
3. Number 4 is in front of Holly.
4. Emma is in front of number 1.
5. Number 3 is between number 2 and number 4.

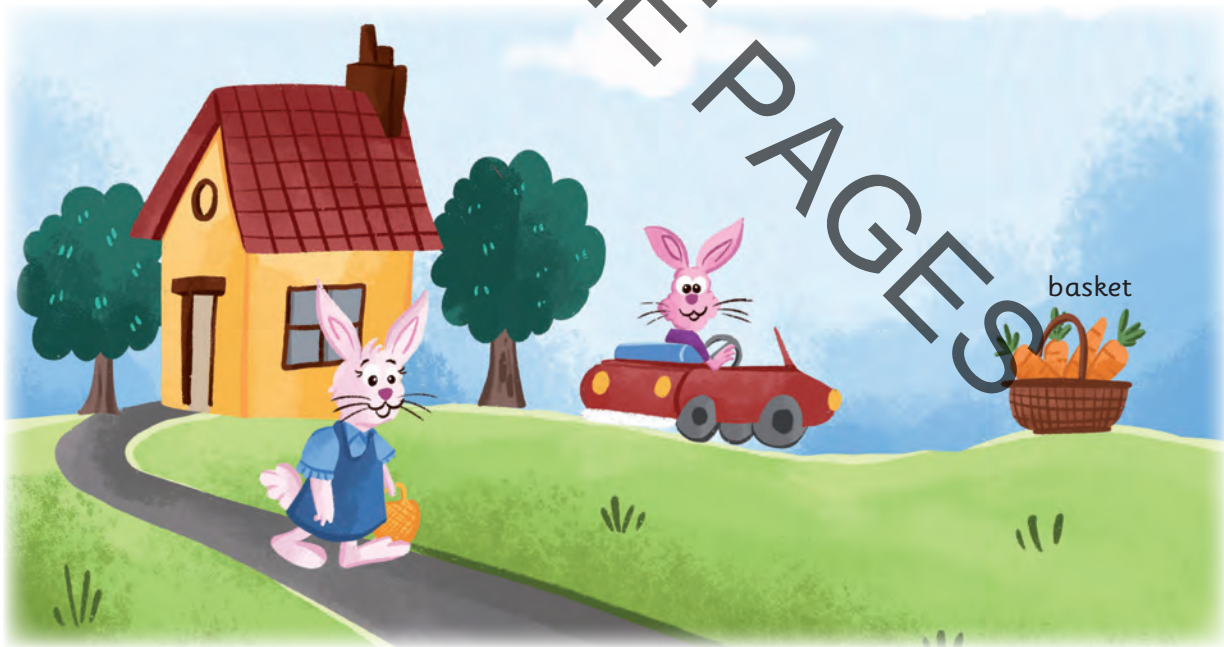
C Write correct sentences:

1. in front of / the / my house / blue car / is
The blue car is in front of my house.
2. a table / there is / the room / in the middle of
There is a table in the middle of the room.
3. between / Tom / two chairs / is standing
Tom is standing between two chairs.
4. a dog / the tree / in front of / there is
There is a dog in front of the tree.
5. is sitting / between / Richard / Sophia and Betty
Richard is sitting between Sophia and Betty.



D Look at the picture and read the story. Choose a word from the box. Write the correct word next to numbers 1-6.

by (x2), between, in the middle of, in front of, on



Mr Bunny's house is in the middle of (1) a big field. His house is between (2) two trees. Now, he is going to work by (3) car but there is a big basket in front of (4) his car. There are a lot of carrots in the basket. Mrs Bunny is going to work on (5) foot. She is not going to work by (6) bicycle.

Words not in the A2 Flyers Wordlist:
p.12: Bunny, basket

Lesson 3

me, you, him, her, it,
us, you, them
(Object Pronouns)

Tom's room



This is Tom's room. Tom is in his room now. He's reading a book. There are a lot of pictures in it. Tom's looking at them. He likes them very much. Tom's mother buys him a lot of books.

Read this!

Object Pronouns

I	me	we	us
you	you	you	you
he	him	they	them
she	her		
it	it		



Pat is painting **two mice** now.
She is painting **them** now.

SONG

One, two, three, *(clapping)*

One, two, three, *(clapping)*

Find her, find him.

Come and play with me.

One, two, three, *(clapping)*

One, two, three, *(clapping)*

Catch her, catch him.

Bring them to me.

A Write the object pronouns:

1. Jack is eating **bread** now.
Jack is eating it now.



2. Katy is drawing **a boy** on the paper.
Katy is drawing him on the paper.



3. The baby is pointing to **the girl**.
The baby is pointing to her.



4. Dad is feeding **the fish** now.
Dad is feeding it now.



5. Sue is taking **the books** out of her bag.
Sue is taking them out of her bag.



B Write the object pronouns:

1. - Who has got **the watch**?
- I have got it.



2. - Who has got **the apples**?
- Mary has got them.



3. - Who's got **the boy**?
- Fred's got him.



4. - Who's got **the girl**?
- Julia's got her.



5. - Who's got **the cats**?
- We've got them.



C Complete the sentences with the correct pronouns (he, I, they, she, it, me, them):

I have my birthday today! My family is buying presents for **me** now.

1. **Dad** is buying **socks** for me.

He is buying them for me.

2. **Mum** is buying **a doll** for me.

She is buying it for me.

3. **My sisters** are buying **cakes** for me.

They are buying them for me.

4. **My brother** is buying **a skirt** for me.

He is buying it for me.

5. **My grandpa and grandma** are buying **hats** for me.

They are buying them for me.



D Choose and complete:

Harry and Emma's teacher

Harry and Emma go to school every day. Their teacher



teaches

her
them

(1) History. Emma is very clever.

Her teacher asks

him
her

(2) questions and she

answers

it
them

(3) all. Harry is lazy. His teacher asks

him
her

(4) questions but he cannot answer all of them. Harry and Emma have

two friends and play with

us
them

(5) every weekend. Their friends have got

a big house. Harry and Emma like

her
it

(6) a lot.

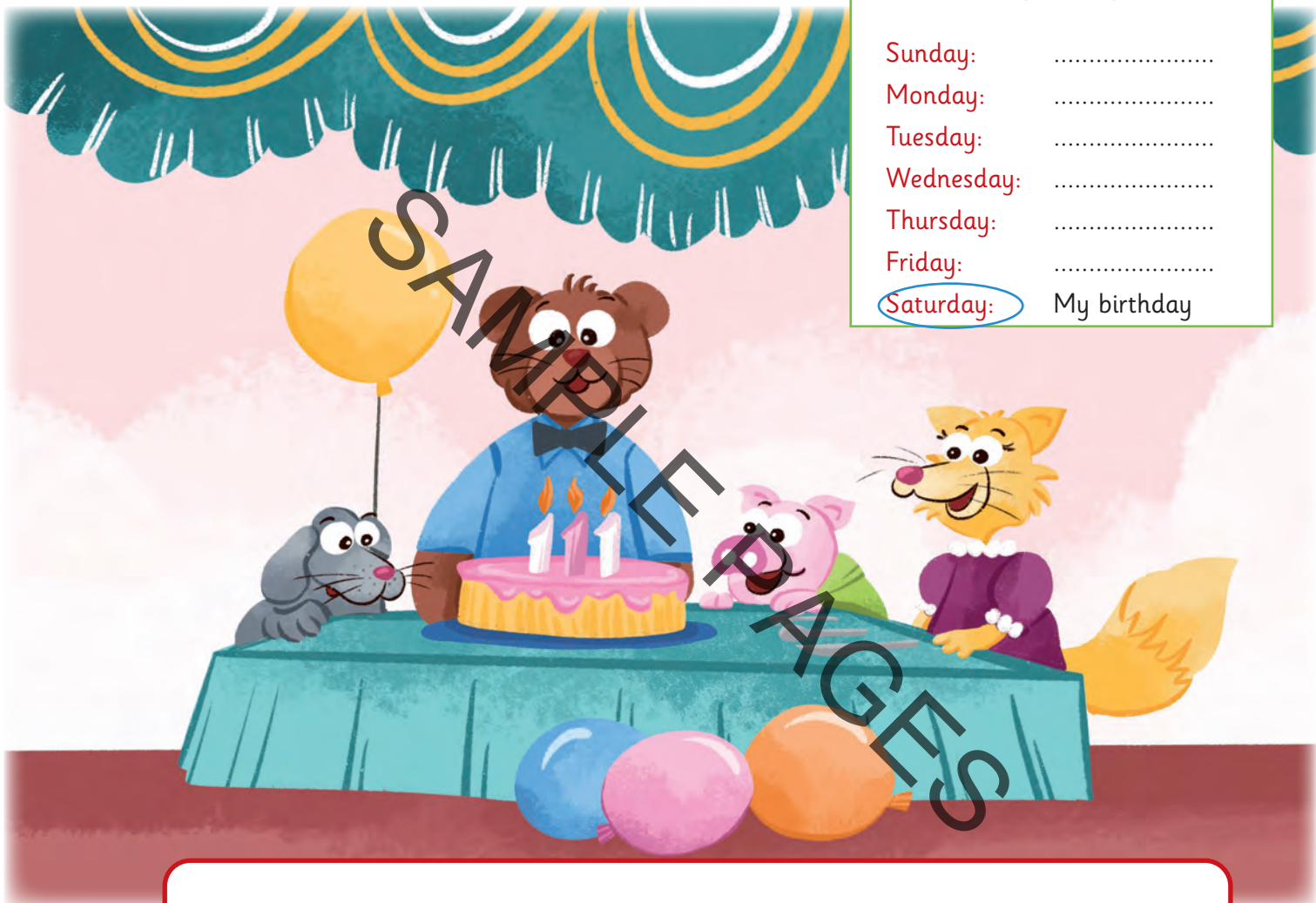
Lesson 4

be going to Days of the week

Tom's party

My diary:

Sunday:
Monday:
Tuesday:
Wednesday:
Thursday:
Friday:
Saturday: My birthday



It is Saturday today and it is Tom's birthday party. Tom is happy. Tom's friends are here. They are going to cut the cake in small pieces. Then, they are all going to eat a piece of cake. It's a delicious cake! There's a lot of chocolate in it!

Read this!

The frog **is + going to +** jump.

The frog is going to jump. (Positive)

The frog is not going to jump. (Negative)

Is the frog going to jump? (Question)

on + Sunday, Monday, Tuesday, Wednesday,
Thursday, Friday, Saturday
(7 days of the week)

A

Look at the picture on page 16 and read the story. Write full answers:



SONG

Tom is going to study on Monday and Tuesday.

He is going to write on Wednesday and Thursday.

He's going to read on Friday.

But on Saturday and Sunday He's going to cycle and ride run and drive.

Tom is happy, Tom is happy The weekend is fantastic!

1. What day is it today?
It is Saturday.
2. Whose birthday party is it today?
It is Tom's birthday party.
3. How does Tom feel?
Tom is happy.
4. What are Tom and his friends going to cut?
Tom and his friends are going to cut the cake.
5. What is in the cake?
There's a lot of chocolate in it.

B

Look, choose and write sentences with "be going to":

be going to +

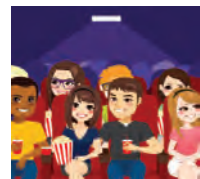
play football go skiing write a letter watch a film ride a horse

Kim



1. Kim is going to write a letter.

Tom and Grace



2. Tom and Grace are going to watch a film.

Julia



3. Julia is going to ride a horse.

Harry



4. Harry is going to play football.

Bill



5. Bill is going to go skiing.

C This is Tom's diary. What is he going to do? Write sentences:

on	Sunday:	play in the park
	Monday:	plant a tree in the garden
	Tuesday:	tidy the bedroom
	Wednesday:	go to the post office
	Thursday:	visit a museum
	Friday:	see some friends
	Saturday:	play in the park

1. Tom is going to play in the park on Saturday and Sunday.
2. Tom is going to plant a tree in the garden on Monday.
3. Tom is going to tidy the bedroom on Tuesday.
4. Tom is going to go to the post office on Wednesday.
5. Tom is going to visit a museum on Thursday.
6. Tom is going to see some friends on Friday.

D What are they going to do? Choose and complete the story. Use **be going to** and the words from the box.

find honey catch fish
fetch water
cook the fish cut wood

Mary and the three bears

This is Mary and those are the three bears.
Mr Bear's family is going to the forest.
They are going to do a lot of things there.

Mr Bear (1) is going to fetch water from the river .
He (2) is going to cut wood, too.
Mrs Bear (3) is going to catch fish.
She (4) is going to cook the fish, too.
The little bear (5) is going to find honey.
Mary is very hungry. She's going to eat something now.

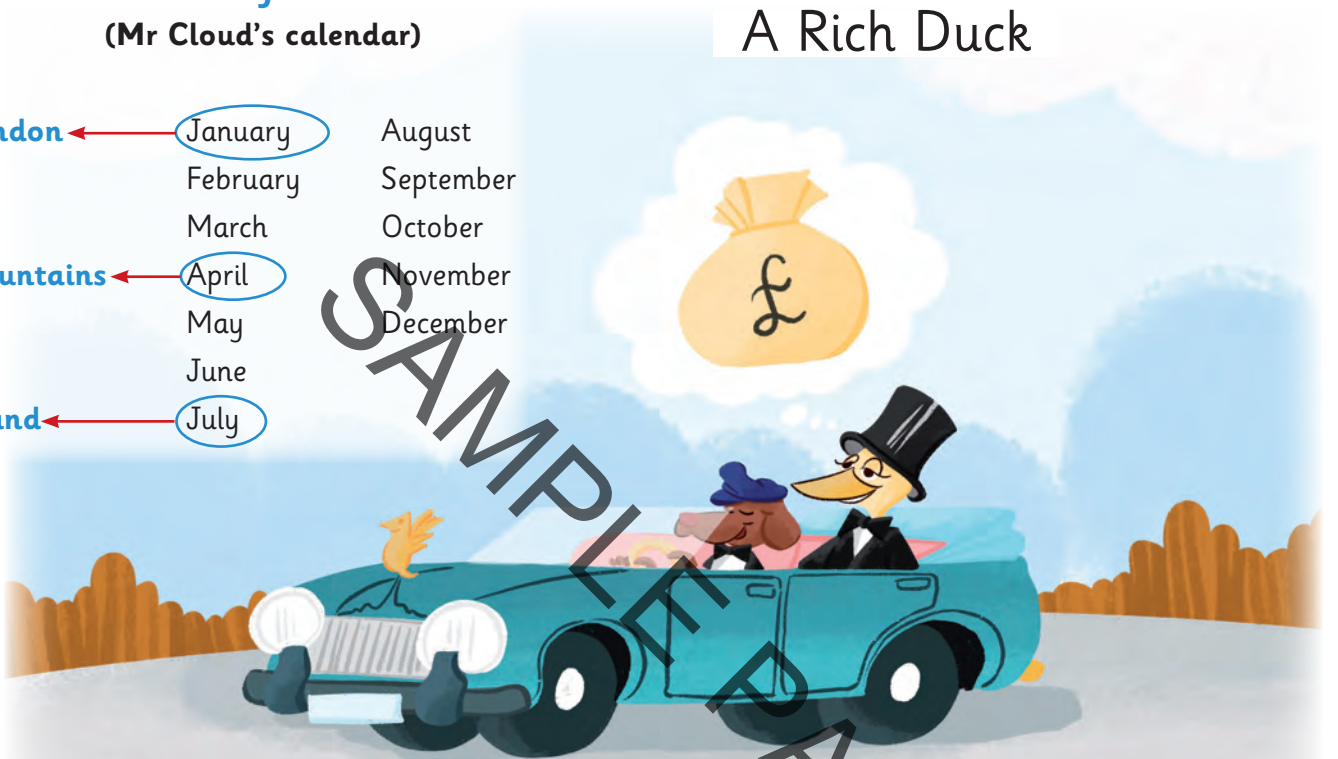
Lesson 5

will (Future Simple) Months of the year

Months of the Year (Mr Cloud's calendar)

London	← January	August
	February	September
	March	October
mountains	← April	November
	May	December
	June	
island	← July	

A Rich Duck



Mr David Cloud is very rich. He has got a lot of money. Mr Cloud will go to London in January. He will go to the mountains in April. In July, he and his family will go to an island for a holiday. They will swim in the sea and they will have a good time on the island!

SONG

I will run, skip and play.
You will jump, swing and play.
He will hide, sing and play.
We will laugh, shout and say:
We are naughty children!
We are happy children!



Read this!

Future Simple

(Positive)

I will come next week .	We will come tomorrow .
You will come next month .	You will come in July .
He	They will come on Monday .
She	
It	will come soon .

He will come tomorrow.	→	He'll come tomorrow.
They will come tomorrow.	→	They'll come tomorrow.

in + months	↙	in May
	↘	in July
on + days	↙	on Monday
	↘	on Friday

A Look at the picture and read the story on page 19. Correct the sentences below:

Wrong Sentences

1. Mr Cloud is going to the mountains now.
2. He will go to London in December.
3. He and his family will go to a village.
4. They will have a bad time there.
5. They will go to an island for work.
6. They will swim in the river.

Correct Sentences

1. Mr Cloud will go to the mountains in April.
2. He will go to London in January.
3. He and his family will go to an island.
4. They will have a good time there.
5. They will go to an island for a holiday.
6. They will swim in the sea.



B Write: will + do listen go ride walk play

1. Betty will walk to the park.
2. I will ride my bicycle.
3. Bill will play with his dog.
4. Peter and I will do a puzzle.
5. Richard and Helen will listen to music.
6. Jill will go for a walk.



C Write correct sentences:



- 1. tomorrow / food / you / buy / will
- 2. visit / chickens / will / two / you
- 3. you / will / chickens / the / help
- 4. meet / will / an / dog / you / angry
- 5. will / dog / to / the / your / come / house
- 6. will / do / I / what / then?

D Write about what Mr Jones and his family **will** do on Sunday:

Sunday: I / visit / my cousin.
 My wife / write / a letter / to a friend.
 Bill / repair / his bicycle.
 Emma / feed / the pets.
 My wife and I / read / the newspapers.
 Bill and Emma / do / their homework.
 My family and I / watch / television.

- 1. I will visit my cousin.
- 2. My wife will write a letter to a friend.
- 3. Bill will repair his bicycle.
- 4. Emma will feed the pets.
- 5. My wife and I will read the newspapers.
- 6. Bill and Emma will do their homework.
- 7. My family and I will watch television.



Revision Exercises: 1-5

C Choose the correct word:

1. Give **me** / **my** some bread, please!
2. Look at Daisy! She is drawing some trees. She is drawing **them** / **they** on the board.
3. Jill will make a sandwich and she will put **her** / **it** in her bag.
4. The dog is looking at the boy. It is looking at **he** / **him** now.
5. Mrs Rainbow will give **us** / **our** some biscuits.

D Write the **days** of the week and the **months** of the year:**Days**

1. Monday
2. Tuesday
3. Wednesday
4. Thursday
5. Friday
6. Saturday
7. Sunday

Months

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December



Revision Exercises: 1-5

E Write sentences:

likes go to the cinema swimming
 They Betty send in the pond
 are honey a letter
 The ducks Bill is going to
 a new bicycle I next week am going to will
 buy

1. Bill is going to send a letter.
2. Betty likes honey.
3. They will go to the cinema next week.
4. The ducks are swimming in the pond.
5. I am going to buy a new bicycle.

F Choose

is buy raining back an cook
 go holding tomatoes to is

and write about Piggy:



It is raining now. Piggy is holding an umbrella in her left hand. She is going to buy pasta, bread and tomatoes. Then, she will go back home and she will cook food for her children.

Names not in the A2 Flyers Wordlist:
 p.24: Piggy

Lesson 6

will not

Future Simple (Negative)

A hungry mouse



This mouse wants to take some food but the old woman will see it and the cat will catch it. So the mouse will not take the biscuits and her little mice will not have any food tonight.

SONG

The frog will jump
and catch the ball,
but we will not
let him take the ball.

We will jump
and catch the frog
and he will not
take the ball.

Read this!

Future Simple (Negative)

I will not go
You will not go

We will not go
They will not go

He
She
It

will not go

will + not = won't
They won't go

SAMPLE PAGES

Section 2

Reading in English

15 Reading texts, followed by Reading Comprehension questions and A2 Flyers exam-type fun Vocabulary Activities.



Unit

1

Pre-Reading questions

Answer the questions.

1. Do you have a pet? Would you like to have one?
2. What wild animals can you find in your country?
3. Which animal do you think is clever?
4. Which animal do you think is dangerous?
5. Have you ever visited a zoo?

Reading & Writing

On planet Earth there are thousands of different birds and animals that will be extinct in a few years. Many people all over the world catch animals for food. They also make the seas dirty and they cut down trees in the jungles and forests. But there are also some people who try to save animals.

It is very important to look after animals. Here are some ways in which we can help our friends:

- plant trees in the forests
- keep the seas and the parks clean
- help animals that are sick
- leave food for animals outside our house
- keep animals as pets

Sometimes it is dangerous to help an animal. For example, a lion or a tiger can eat you if you are not careful!

There are many different groups of people that look after animals in each country, so we can ask for their help.

A. Read the text. Write some words to complete the sentences about the text. You can use 1, 2, 3 or 4 words.

1. It is possible that many animals will be extinct soon.
2. Some people want to help animals and they try to save them.
3. One way to help animals is to plant trees in the forests.
4. We must keep the seas and the parks clean.
5. We can put some animal food outside our house.
6. Some wild animals can eat you if you are not careful.
7. We can ask some groups in each country to help animals.

Animals



B. Look and read. Choose the correct animals and write them on the lines. There is one example.

Ex. This is on your right-hand side, before the bridge. *a lion*

a kangaroo

1 This is on your left hand, in front of an animal which is playing with a ball. *a penguin*

2 This is past the crocodile, the lizard and the snake. *a duck*

3 This animal is in front of the entrance. *a panda*

4 You see this animal when you cross the bridge. It's on your left hand. *a butterfly*

5 This animal is on the right side of the bridge. *a kangaroo*

6 You can see this animal if you turn right at the entrance, before a small lake. *an elephant*

7 This animal is between the lake and a brown bear. *a hippo*

8 This animal is on the right side of the zoo, between the panda and the hippo. *a giraffe*

a penguin

a lion

an elephant

a hippo

Unit 2

Pre-Reading questions

Answer the questions.

1. How do you spell your last name?
2. Have you tried eating food from another country?
3. Would you like to live in another country?
4. Would you like to go to another country to study?
5. Where would you like to go on holiday?

Reading & Writing

More and more people are born all over the world. In rich countries there is enough food and water for everyone. It's not the same in poor countries. In these countries, millions of people are sick because they do not have clean water, medicine and enough food. People from poorer countries often have many children but they can't look after them or feed them.

There are many groups of people in the world that try to help these people. These groups need money from people like you and me. That is why they have shops where they sell things like T-shirts, bags, posters and notebooks.

- A. Read the text. Write some words to complete the sentences about the text. You can use 1, 2, 3 or 4 words.
1. In rich countries everyone has enough food and water .
 2. In poor countries, often, the water is not clean .
 3. People in poor countries cannot look after / feed their children.
 4. Some groups of people try to help those who are poor.
 5. These groups sell different things, like T-shirts / bags / posters / notebooks .

Buildings

B. Read the story and write the missing words. Write one word on each line.



Hi! My name's Frank and I live in Canada. It is so cold that I 1. have to wear a big coat made of fur and a hat all the time. 2. My home is not the same as yours; I live 3. in a house made of snow. We use snow to build our homes 4. because/as there is a lot of snow here all year round. People here don't have a lot of money but we are very happy. We hunt and fish for our food, so we don't need 5. much money.

C. Look and read. Choose the correct words and write them on the lines.

	Ex. This is a place where planes land and take off and there are shops for people to buy things.	an airport	
a factory	1 This is a building where people use machines to make things.	a factory	a post office
	2 People can stay here for a few days.	a hotel	
a police station	3 This is a building where police officers work.	a police station	a hotel
	4 People go to this building to send letters and boxes to other people.	a post office	
a skyscraper	5 This is a very tall building in a city.	a skyscraper	a university
	6 This is a school for grown-ups.	a university	
a hospital	7 In this place nurses and doctors look after people who are ill.	a hospital	an airport

D. Use the words above and write the correct words next to numbers 1-8.



1. **an airport**



2. **a police station**



3. **a post office**



4. **a skyscraper**



5. **a university**



6. **a hospital**



7. **a hotel**



8. **a factory**

Unit 3

Pre-Reading questions

Answer the questions.

1. What's your favourite food?
2. Do you like eating pizza?
3. What do people usually eat in your country?
4. Can you cook?
5. Would you like to be a waiter/waitress?

Reading & Writing

Pizza is one of the most popular foods in the world. There are over 1,000 different ways to make a pizza. People usually eat pizza with tomato sauce and cheese. Other people prefer to eat pizza with vegetables or meat.

People of all ages enjoy eating pizza, but people between the ages of 18 and 44 eat it the most. Sometimes there are competitions to make a really big pizza. Many pizza restaurants can bring a pizza to your home.

You can eat pizza in a restaurant or at your house. You call a restaurant and in a few minutes they bring it to your home. There are both expensive and cheap pizza restaurants. Some people enjoy cooking their own pizza at their house.

A. Read the text. Write some words to complete the sentences about the text. You can use 1, 2, 3 or 4 words.

1. Pizza is a very popular food.
2. There are many ways to make a pizza.
3. There are some age groups that enjoy eating pizza the most.
4. There are competitions for which restaurant will make the biggest pizza.
5. Pizza restaurants can bring a pizza to your home.

Fruit and Vegetables

B. Look and read. Choose the correct words and write them on the lines.

Ex. This is a small, red vegetable that you can eat in salads. ... a tomato ...

a tomato

1 This is brown, white and purple. It has a round shape and it grows under the ground. ... an onion ...

a pineapple

2 This fruit grows in hot countries. It is hard outside and yellow inside. ... a pineapple ...

a carrot

3 This vegetable is long and thin. It is orange. ... a carrot ...

a pepper

4 We eat this in salads. It can be green, red or yellow. ... a pepper ...

an onion

5 This is a large fruit which is brown outside and white inside. We can drink milk from this fruit. ... a coconut ...

a banana

6 This is a large fruit which has dark green and light green stripes outside. We eat this fruit in the summer. ... a watermelon ...

a watermelon

7 This fruit is long and yellow. ... a banana ...

a coconut

C. Use the words above and write the correct words next to numbers 1-8.



1. ... a carrot ...



2. a watermelon



3. ... an onion ...



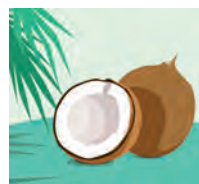
4. ... a banana ...



5. a pineapple ...



6. ... a tomato ...



7. a coconut ...



8. ... a pepper ...

Unit 4

Pre-Reading questions

Answer the questions.

1. What's your favourite kind of music?
2. Who's your favourite singer?
3. Would you like to be a singer?
4. Do you like going to concerts?
5. Do you like dancing?

Reading & Writing

All people like listening to music. Everyone prefers a different kind of music. For example, some people like pop music but other people like rock music. Also, people may like a different kind of music than they liked when they were younger.

Music helps us in many ways. Music changes the way we feel. It makes us feel happy and forget our problems. Some people listen to music when they are at work because it helps them to be careful with what they have to do. Others listen to music before they go to sleep.

Children like listening to music, too. They usually go to music concerts and see their favourite singers and pop stars. They dance, too. Also, some children like playing a musical instrument, for example, the piano, the violin or the guitar. This is very important because it helps them in many ways. It teaches them to be part of a team and work together with other people.

A. Read the text. Write some words to complete the sentences about the text. You can use 1, 2, 3 or 4 words.

1. Everybody likes listening to music.
2. Not all people listen to the same kind of music.
3. Music helps us in many ways.
4. Music can change the way we feel.
5. Music can make us feel happy and forget our problems.
6. Music makes some people be more careful when they work.

Jobs

B. Read the texts. Choose a word from the box. Write the correct word next to numbers 1-6. There is one example.

Example			
famous	dresses	read	poor
prizes	undressed	write	age

A. Adele is my favourite singer. She's very 1. famous. Many people all over the world like her songs. She can sing and 2. write songs, too. She started to be interested in music when she was young and she sang a song at her school. **Adele** is very beautiful and clever. She has won many 3. prizes.

B. My favourite singer is **Rihanna**. She is one of the most famous singers in pop music. She is also very well-known for the way that she 4. dresses. In the past, she was a model. People of any 5. age can listen to her music. She also gives a lot of money to 6. poor people and children.

C. Look and read. Choose the correct words and write them on the lines.

a pilot	Ex. This person knows how to design and make engines or machines.	<u>an engineer</u>	an engineer
	1 This person works at a school.	<u>a teacher</u>	
	2 This person can fly a plane.	<u>a pilot</u>	
a journalist	3 This person appears in films.	<u>an actor</u>	an actor
	4 This person's job is to collect news and write about it for newspapers and magazines.	<u>a journalist</u>	
a waiter	5 This person can repair a car engine.	<u>a mechanic</u>	a mechanic
	6 This person looks after people who are ill.	<u>a nurse</u>	
a teacher	7 This person works in a restaurant and gives people food and drink.	<u>a waiter</u>	a nurse

SAMPLE PAGES

Centre Number		Candidate Number	
---------------	--	------------------	--

i-Fly

Cambridge Assessment English: **A2 Flyers**

Practice Test 1

Listening

pages 82-88

Reading & Writing

pages 89-99

Speaking

pages 100-104

My name is:

Test 1

Part I

5 questions

Listen and draw lines. There is one example.



Kim

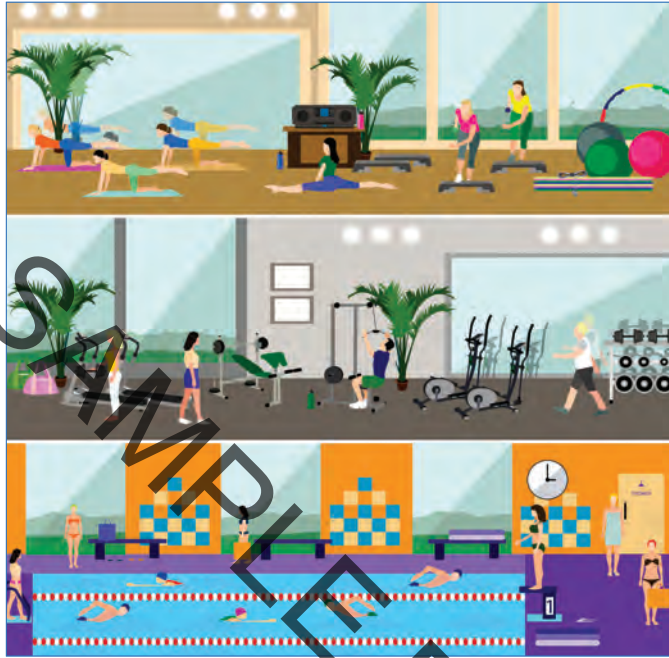
David

Harry

Listening

Part 2 5 questions

Listen and write. There is one example.



After School Club

- The club is open from: **Monday** to Friday
- 1 On Friday the club closes at: **5.30** p.m.
- 2 The club is next to the: **post office**
- 3 Club's name: The Little **Flower** Club
- 4 Things to do: **painting**, table tennis
- 5 Teacher's phone number: **530012**

Listening

Part 3

5 questions

What did each person in Mr. William's family buy?

Listen and write a letter in each box. There is one example.



Mr. William

G



Mrs. William

B



Fred

F



Jim

E



Mary

D



Anna

C

SAMPLE PAGES



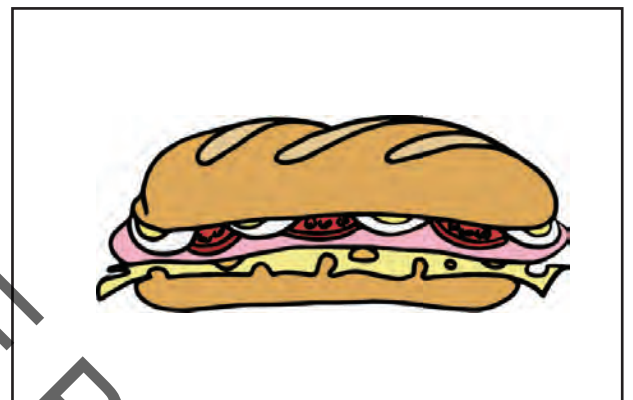
A



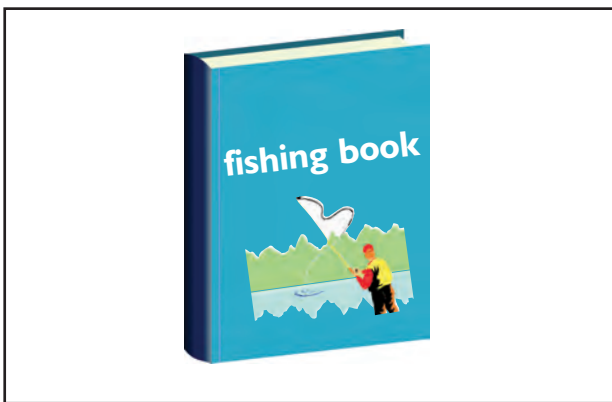
B



C



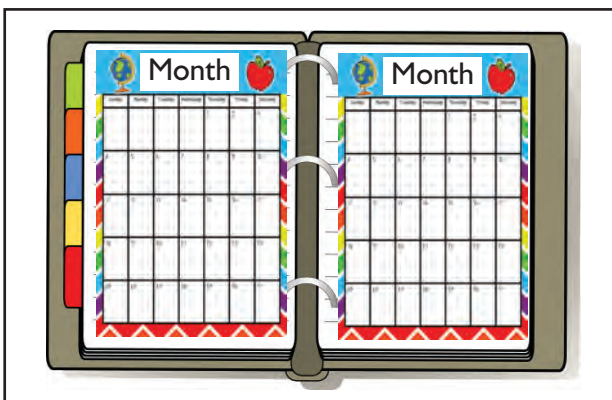
D



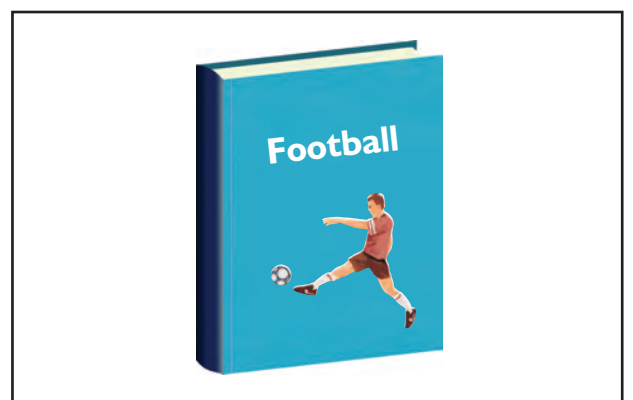
E



F



G



H

Listening

Part 4

5 questions

Listen and tick (✓) the box. There is one example.

What is Harry doing now?



A



B



C

1 What clothes does Harry want to take with him?



A



B



C

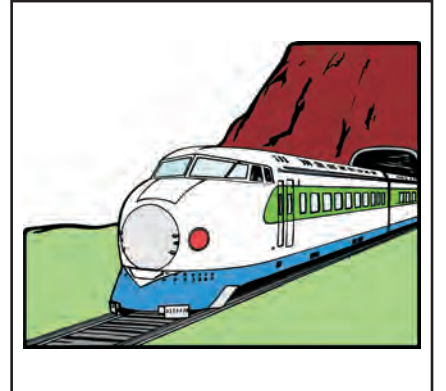
2 How will Harry and his mum go to the countryside?



A

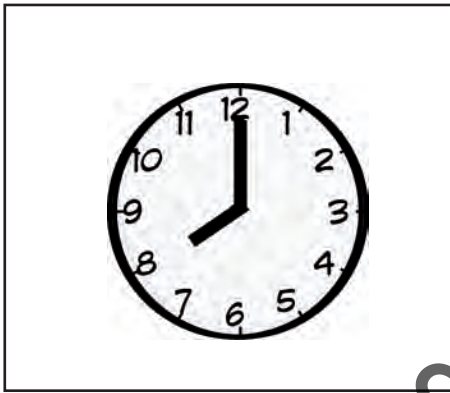


B

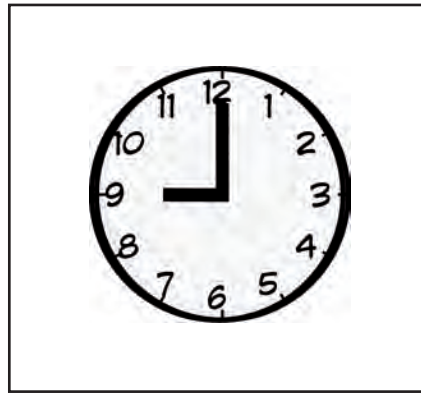


C

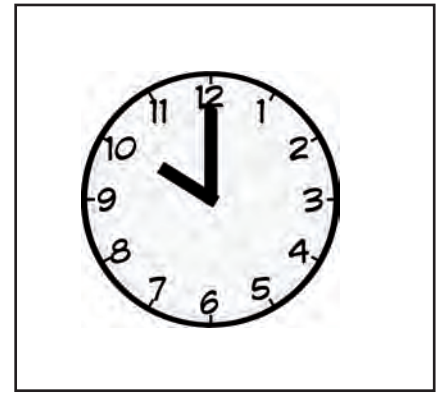
3 What time do they have to leave?



A



B

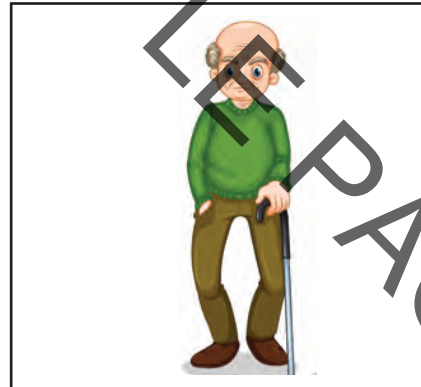


C

4 Who's going to look after their pets?



A

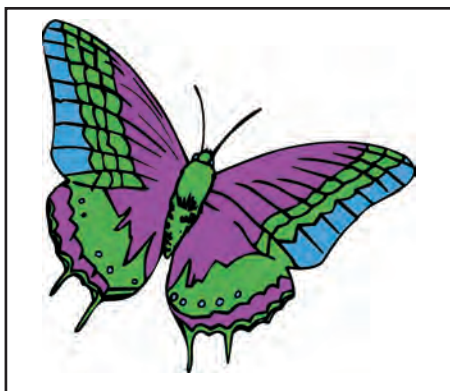


B



C

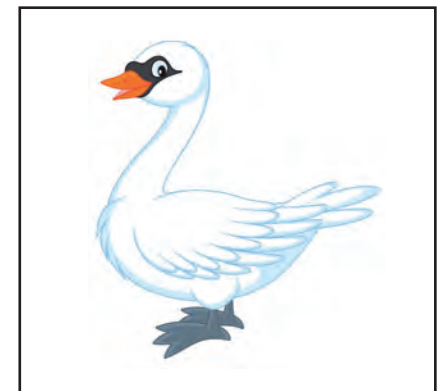
5 What animal can Harry see there?



A



B



C